

## **CONSORTIUM AGREEMENT**

**between**

*Színház- és Filmművészeti Egyetem of Budapest (Hungary)*

and

*Universidade Lusófona (Lisbon, Portugal)*

and

*LUCA School of Arts/Brussels (Belgium)*

For the purpose of maintaining the

***“DocNomads”***

***Erasmus Mundus Joint Master Degree in Documentary Film Directing  
in the third support period (2020-2026)***





*Színház- és Filmművészeti Egyetem of Budapest (Hungary)*, hereinafter referred to as SZFE, established in Budapest, Vas utca 2/c, H-1088, represented by Laszlo Upor, Vice-Rector of SZFE, duly authorised for the purposes hereof,

and

*Universidade Lusófona* hereinafter referred to as Lusófona established in Campo Grande, 376, 1749-024 Lisboa, Portugal represented by Manuel José Damasio Head of Department of Film and Media Arts Universidade Lusófona, duly authorised for the purposes hereof

and

*LUCA School of Arts* hereinafter referred to as LUCA established in Paleizenstraat 70, 1030 Brussels, Belgium, represented by Simon Van Damme, Dean, LUCA School of Arts, duly authorised for the purposes hereof

**agree to the following terms and conditions for the purpose of continuing the “DocNomads” Erasmus Mundus Joint Master Degree in Documentary Film Directing, hereinafter referred to as DocNomads.**

## **1. Consortium Participants**

- 1.1 SZFE, Lusófona and LUCA are the only three recognized partner institutions of the consortium (the “Partner Institutions”).
- 1.2 *Coordinating and Full-partner Institutions*: With regards to the Erasmus Mundus Joint Master Degree (EMJMD) recognition and mobility grant funding, and as required by the European Commission, there shall be one ‘Coordinating Institution’. This Coordinating Institution shall be SZFE. Lusófona and LUCA shall be ‘full partner’ institutions.

## **2. Agreement Context**

The partner institutions are committed to maintaining academic freedom and integrity, to operate within an open ethical environment and to ensure equality of treatment and equality of opportunity in education and employment.

## **3. Consortium Governance**

- 3.1 There shall be one key element of governance:

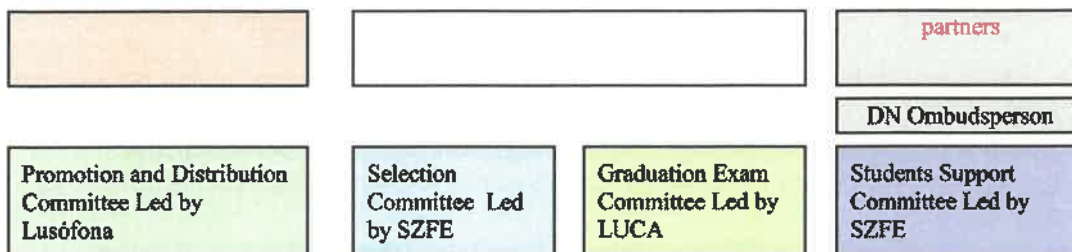
*A Joint Academic Board (JAB) whose members shall be:*

- 3 Course Directors: one for each partner institution
  - 1 Joint Programme Manager
- 3.2 Each institution shall appoint a *Course Director* to serve on the JAB.
- 3.3 The *Joint Programme Manager (JPM)* is nominated by the coordinating institution (SZFE) but is bound to equally serve the interests of the three partner institutions.
- 3.4 A quorum shall be the 3 Course Directors and the JPM.
- 3.5 The JAB must take decisions by consensus, unless all members mentioned in section 3.1. agree to vote about specific matter by majority.
- 3.6 The JAB has the overall responsibility for the implementation of the DocNomads programme. The JPM will be the contact person with the supervision agency, the Education, Audiovisual and Culture Executive Agency (EACEA) of the European Union.
- 3.7 The JAB invites a student representative to relevant parts of the meetings.
- 3.8 Each of the partner institutions may also send other staff members to the meetings of the JAB, provided that the other partner institutions do not object.
- 3.9 The *Joint Academic Board (JAB)* is responsible for
- a. Managing the Consortium
  - b. Overseeing the budget and the monetary transfers
  - c. Annually reviewing the Consortium Agreement and proposing any necessary changes
  - d. Overseeing all matters relating to:
    - Curriculum
    - Learning outcomes
    - Application process
    - Teaching and Learning
    - Learning Environment
    - Assessment
    - Student Progress
    - Overarching quality assurance
    - Student Contracts
    - Student Conduct (including the assignment of sanctions against students who breach the terms of their Student Contract)
    - Appeals
    - Extenuating Circumstances
    - Realization of the suggestions of the external Quality Board
- Budget of the editions
- 3.10 Organizational structure of the management:

Financial Committee  
Representatives of partners

JOINT ACADEMIC BOARD

Quality Assurance  
Committee  
Representatives of



- 3.11 As specified in section 11, the JAB shall collect feedback from students and staff about the curriculum and other aspects of the joint programme. The JAB shall analyse that feedback and take appropriate action, including the communication of actions and outcomes to all relevant parties.
- 3.12 The JAB for the DocNomads programme will meet, in person, at least four times for each cohort:
- At the beginning of the 1st semester.
  - In between the end of the 2nd semester and the beginning of the 3rd semester.
  - At the end of the 4th and final semester.
  - During the Skype interviews for the selection of students for the next edition.
- 3.13 The Course Director at each institution shall ensure that the elements of the joint programme provided at the host institution are clear and provide a fair opportunity for students to reach the intended learning outcomes of the DocNomads, and that an equivalent learning experience is available in each locations.
- 3.14 The JAB meetings will serve as the main communication channels. Other communication will be held via video-conferencing or e-mail.
- 3.15 Costs: Each partner institution shall hire its own local Course Director and a sufficient number of teachers/lecturers/instructors. These are employed to provide the DocNomads programme from their institution's budget. The institutional parts of the budget are equally shared (as mentioned in section 13).
- 3.16 The coordinating institution (SZFE) is responsible for the proper disbursement of fees to partners according to the agreed budget for each edition. The coordinating institution also regularly briefs the JAB about financial flows.
- 3.17 The coordinating institution (SZFE) is also responsible for the transfer of scholarships to the students according to the rules of EACEA.

#### 4. Standard of Joint Masters

- 4.1 The Entry Standard for the DocNomads may be annually revised by the JAB. Applicants for the DocNomads must meet the following minimum requirements:
- Authorized, stamped or certified copies of the previous Bachelor's Degree (BA) in Film Studies, in Arts or in Media Communication studies. Other

degrees (of at least EQF Level 6) may be accepted from applicants with a convincing artistic portfolio.

- English-Language Certificate (for non-first language speakers of English only). Since the language of instruction is English, students whose first language is not English must provide proof of English competence at B2 of Common European Framework of Languages.
- A link to the applicant's film purposely made for the application.
- A link to the applicant's previous/additional film.
- A completed e-application form.
- A valid passport and one digital photo.
- In line with the Lisbon Recognition Convention and subsidiary documents, the DocNomads consortium recognises "previously acquired competences/qualifications" by providing an application procedure for candidates who may somehow have obtained the required qualifications, but do not have a BA degree that is equivalent with European Qualification Framework Level 6 (or higher).

4.2 EMJMD Programme Outcome Standard: The DocNomads programme has nine (9) Domain-specific Learning Outcomes (DSLO's) that are equivalent to a European Qualifications Framework award at Level 7 (cf. Annex 1).

## 5. Overview of Curriculum for DocNomads

- 5.1 The revised curriculum of DocNomads (for editions 10,11, 12 and 13) can be found in Annex 2.
- 5.2 Detailed information about the joint programme is published on the website of DocNomads ([www.docnomads.eu](http://www.docnomads.eu))
- 5.3 Changes to details in the joint programme document arising from annual monitoring or periodic review, which have been conducted in accordance with the procedures described herein, may be made without the need to renegotiate the body of this Consortium Agreement.

## 6 Joint Assessment Methods

- 6.1 At the end of each semester, the results of the students will be assessed following the harmonised *Study and Examination Rules* at the host institution as agreed here. The results processed will be those for the 30 ECTS offered at that host institution.
- 6.2 The rules for determining an overall grade for these 30 ECTS are local to the host institution. The marking systems of the three institutions are different. It is agreed that a conversion between systems will be based on the following chart:

Portugues/Belgian/DocNomads marks	Hungarian mark and its meaning	
16-20	5	Excellent

14-15	4	Good
12-13	3	Average
10-11	2	Pass
0-9	1	Fail

This 'DocNomads' system is partially based on the EURO BIO 'Table for the conversion of grades between European countries'

(<http://www.vub.ac.be/gst/eurobio/20eb.html>)

6.3. This procedure will be transparent, as institutional and ECTS grading scales will be available with student transcripts from each institution.

6.4 With relation to assessment and reporting, the host institution has the primary and ultimate responsibility for obtaining from the instructors and transmitting to the coordinating institution (SZFE) and other partner institution assessment records for all participating students. Records shall be transmitted (both scanned and original version) to the two other partner institution by an agreed date as soon as possible after the assessment period.

## 7 DocNomads Structure

7.1 Each DocNomads student will register and study in each partner institution.

Hence, students experience the strengths and input from each partner. This is an essential feature of the joint master.

7.2 Each student will spend

- the 1st semester in Lisbon/Portugal, at Lusófona,
- the 2nd semester in Budapest/Hungary, at SZFE,
- the 3rd semester in Brussels/Belgium, at LUCA,
- the 4th semester in one of the partner institutions based on the principle that each partner will receive an equal amount of students

7.3 The content of each semester builds on that of the previous. Each semester is 30 ECTS. All modules are allocated in ECTS.

7.4 Students will attend each host institution for a minimum of one semester and one institution for two semesters. The entire master programme has a length between 22 and 24 months.

7.5 Workload: Although the semester timetables differ slightly in each institution every effort will be made to ensure that students attending the Masters at different locations will do so for a minimum duration of 15 weeks. Care will be taken to ensure that students have a balanced workload in each semester.

## 8 Academic Administration: Application, Selection and Enrolment

8.1 Candidates shall apply for entry to the joint master course through the official website of DocNomads. The applications will be handled by SZFE, which will

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- hire an application assistant for this purpose. The Selection Committee (SC) consists of 2 representatives of each partner institution. The SC decides about the applications.
- 8.2 The Admission procedure and criteria, which are published on the website, may be annually revised by the JAB.
- 8.3 Without prejudice to high professional/academic standards, in order to ensure geographical diversity among students, the SC shall respect the following overarching criterion when selecting students for a scholarship: *no more than three of the students selected for an EMJMD scholarship should have the same nationality.*
- 8.4 All communications with the candidates shall be conducted by SZFE.
- 8.5 The number of places available on the programme shall be agreed annually by the SC.
- 8.6 On enrolment, students will register for DocNomads at every partner institution in person at the beginning of the given semester. Registration at each institution will follow the normal registration rules for that institution.
- 8.7 The relationship between the regularly registered students and the DocNomads EMJMD will be regulated by the Student Contract. This Student Contract describes the mutual rights and obligations of the students and the partner universities of the DocNomads consortium. Annually revised before the start of the academic year, it is signed by every student of every new cohort, as well as by four representatives of the consortium (the Consortium Coordinator and the three Course Directors).
- 8.8. The consortium commits itself to invite, for each edition, several scholars/guest lecturers for a total period of minimum 8 weeks, following the directives of the EACEA. Each partner institution will suggest the names of renowned scholars/guest lecturers with substantial educational experience who may be invited. Taking into account the CV's and the concrete teaching program (lectures, workshops) suggested by those scholar/guest lecturers, the JAB will evaluate these applications. In case of positive evaluation, these activities will be incorporated into the programs of the relevant semesters. The detailed financial conditions regarding the invitation/remuneration of the scholars/guest lecturers are part of the "inner financial agreement" (see also section 13) that is drawn up for each edition. This agreement will also determine the exact amount of the lump sum that will be allocated to this purpose. The partner institutions are ready to transfer back to EACEA the fine determined in the EACEA-contract if the total duration of the stays of invited scholars/guest lecturers (per edition) is less than the required 8 weeks.

## 9 Quality Assurance

The DocNomads programme was found compliant, by an external quality assurance agency recognised by the European Quality Assurance Register for Higher Education (EQAR), in 2019, with all standards of the "European Approach for Quality

Assurance of Joint Programmes” (cf. annex 3). The Consortium is committed to remaining compliant with these standards.

Since the European Approach for Quality Assurance of Joint Programmes has not been fully implemented by all countries, it is possible that one of the partner institutions still must undergo a national review (quality assessment). In that scenario, each of the three partner institutions will do its utmost to participate in the process and facilitating the review process in any way required.

## **10 Joint Validation and Joint Recognition:**

- 10.1 The three partner institutions have jointly developed and approved the curriculum (annex 1). Throughout this curriculum, the DocNomads consortium has its own examination and assessment regulations, which are revised every year by the JAB, since they are integral part of the Student Contract. In all matters unregulated in the Student Contract, the examination regulations of the host institution of the given semester apply. The harmonised regulation of the 4th semester and the final exam are published at the beginning of the 4th semester. In unregulated matters, the examination regulations of the institution that host the final exam apply. In matters of dispute, the decision will be made by consensus of the JAB.
- 10.2 For written assignments, students must follow the “Guidelines for Writing Papers”, that are distributed at the beginning of the 1st semester. These guidelines must be followed throughout the four semesters.
- 10.3 Throughout the 1st, 2nd and 3rd semesters, the students are evaluated and assessed by the academic staff of the partner institutions. This changes, partially, in the last semester. The graduation film, which with a credit value of 16 ECTS is a crucial part of the Master’s Degree Project, is examined by a jury, which is composed of DocNomads instructors and/or board members, but which also includes two external assessors. These experts are not involved in the DocNomads programme. The principle behind the inclusion of external assessors is that the qualities of the graduation film must also be assessed by “outsiders”, who are experts in the field, but who have no personal connection to the filmmakers. The external assessors are extensively briefed on the requirements that were imposed on the students and on the assessment criteria that were communicated to the students. The written reports of these external assessors will be sent to the EACEA as part of the report of the consortium.
- 10.4 The Consortium agrees to provide the students with an Ombuds person who is completely independent from the JAB. The Ombudsperson must work for an independent higher educational institute with international educational experience. If a student feels that his/her complaint has not been dealt with in a satisfactory manner by the JAB, (s)he may contact this Ombuds person. (The students will be informed about the details of this procedure during the preparation week of the

master program.) The JAB may also decide to ask the Ombudsperson for external advice or to intermedate.

- 10.5 The partners agree that all issues of the Master Degree are handled by the *Master Degree Committee* (with two teachers from each partners, led by LUCA). The Master's Degree Project or MDP (30 ECTS) is an individual creative work composed of two major course units: Project Development (14 ECTS) and the Graduation Film (16 ECTS). "Project Development" will be evaluated by DocNomads staff members, in other words by teaching staff from the three partner universities. The "Graduation Film" will be assessed by a jury, which is composed of five members. These are three representatives of the DocNomads teaching staff (usually the Course Directors, but partner institutions can make an exception in favour of some other member of the teaching staff) and two external assessors: experts who are not involved in the DocNomads program. The jury will meet behind closed doors to assess the graduation film of each student and to assign marks. This meeting is coordinated by the president of the jury (a representative of the host institution LUCA), a secretary and by the consortium coordinator. None of these three have voting rights. Other board or staff members may attend as observers but neither have voting rights. Only the five jury members mentioned above (two external members and three assigned representatives of the teaching staff) have voting rights, meaning they are the only ones that can assign marks. The course director who has supervised the work of a student (or representative of the institution where a student made his/her graduation film) cannot grade the specific film of said student. Due to this, the mark a student receives for his/her film will be awarded by four jury members (two external and two internal assessors). The jury will assess and strive for consensus. If a consensus cannot be reached, the president will search for a majority (among the four members with voting rights) and then assign marks. If no majority is reached, but provided that at least 2 members are in favour and that at least one of these is an external jury member, the president will find in favour of the student.
- 10.6 The consortium will issue a joint degree for the editions that will be launched after the successful national accreditation process that authorizes all partners to issue a joint diploma. The form of this joint degree must be based on a consensus by the legal experts of all three partner institutions. It is agreed that the coordinating institution (SZFE) is responsible for the secure production and issue of the single joint degree and the diploma supplement, the secure retention of all records relating to same and the secure re-issue of lost certificates in perpetuity. As long as issuing a joint diploma is not supported by the national authorities of the three partner institutions, each of the partners issue its own diploma.

## 11 Internal Quality Assurance

In the 1st, 2nd and 3rd semester each host institution collects student feedback about its own semester in two ways. On the one hand, students are asked to fill out detailed online questionnaires about the host institution, the course units, the staff members, the facilities etc. On the other hand a focus group meeting is organised. This oral feedback session takes place after the work of all the students has been assessed and marked. Each partner institution submits reports about the results of the student feedback (questionnaires + oral feedback sessions) to the JAB, which are discussed and used to improve the programme.

After the graduation exam, at the end of the 4th semester (which is organized by the three partner institutions simultaneously), a questionnaire is sent out to all students who have graduated. Again, the replies to this questionnaire are discussed and used to improve the graduation semester.

As mentioned in section 3.7, the student representative of each edition is invited to the JAB meetings after each semester to articulate their feedback, which is discussed by the JAB. A written version of this feedbacks is archived by the Consortium.

A questionnaire is sent out to all alumni within two years after the graduation with the purpose to collect facts about the start of their career. This is informative for the global evaluation of the program 's outreach.

## 12 Fees and Insurance

12.1 The full tuition fee for the DocNomads programme, which can be raised by the JAB, is currently established at €18,000; this is €4,500 per semester. The tuition fee must be paid to the Coordinating Institution (SZFE).

12.2 The JAB will select a suitable insurance policy for students that is 100% compliant with the EACEA minimum requirements.

12.3 The tuition fee does not include costs for travel, accommodation, food, etc. Such costs must be covered by each student.

12.4 Fees other than tuition fees, such as re-examination fees and late registration fees may be payable by students in addition to the tuition fee accordingly the Student Contract.

## 13 Funding

13.1 It is understood that EACEA funding for the DocNomads is provided for 6 years in the form of one preparatory year and then in respect of 4 student intakes.

2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Prep. Year					
	DN10	DN10			
		DN11	DN11		
			DN12	DN12	

				DN13	DN13
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- 13.2 Following the EACEA rules, the Consortium may decide freely how it distributes the EACEA grants between the various editions.
- 13.3 The annual tuition fee /support is determined for the duration of the EACEA supported period. The maximum support for students from Partner countries is €18,000 per master. The maximum support for students from Programme countries is €9,000 per master. If the EACEA increases the maximum amount of the scholarships, the JAB also will renegotiate the subscription fee of the students.
- 13.4 The JAB will establish, for each edition, what the incomes are (provided by the tuition fees, by the EACEA lump sum and by the savings of the previous editions) and which “general/joint expenses” can be covered from those incomes. The remaining budget is then equally divided among the three partners as “evenly used expenses”. Each partner is then expected to finance and organise the semester(s) it is hosting/organising, using its own part of the “evenly used expenses”. Nevertheless, the JAB may decide to use the “general joint expenses” also to cover costs that would otherwise have to be covered from the “evenly used expenses” When this consortium agreement is signed, there is, pertaining to the revised curriculum (annex 2) a mutual agreement that the costs for “Doc Industry Events (I, II, III)” will either be covered partly by the students and be considered joint/general expenses and will therefore be shared equally among the three partner institutions. The order and distribution of the budget for “Doc Industry Events (I, II, III)” will be agreed by the JAB as part of the “inner financial agreement”.
- 13.5 The mutual agreements and financial flows mentioned above must, for each edition, be laid down in an “inner financial agreement”. This “inner financial agreement”, which divides and allocates the financial resources, covers the approved budget, the envisaged financial flows and the deadlines and detailed specifics of the internal financial reports.
- 13.6 The “inner financial agreement” is prepared by the consortium coordinator based on the budget agreed by the JAB. The inner financial agreement should be approved by the Financial Committee and must be signed by the financial or legal representatives of the partners.
- 13.7 The Coordinating Institution (SZFE) has to send a written report about the financial management of each edition to the partners by 30/November of the year of the final exam. It must be approved by the JAB.
- 13.8 If the Consortium has scholarship savings (due to an enrolled student failing to participate fully in the programme and/or due to the shorter length of the master than 24 months and/or due to reduced travel support for the selected students) the JAB will use those savings to create additional scholarships following the EACEA rules. If such is not possible than the unspent amount will be transferred back to the EACEA.

## 14 Publicity

- 14.1 The partner institutions agree to work together to publicize and promote DocNomads using the same logo and design. This activity is handled by *Marketing Committee*, led by Lusófona.
- 14.2 It is agreed that there is a single website for the DocNomads. Lusófona maintains this website and partner institutions will maintain links to it from their own websites.
- 14.3 Each partner institution shall ensure that DocNomads is represented in its own promotional literature.
- 14.4 The partner institutions agree that in principle each partner may use the crest, logo, or other identifying mark of another institution in publicity material, provided all specific instances are approved by the JAB.
- 14.5 The partner institutions agree that, as requested by the EACEA, the EU logo is always incorporated in all printed DN marketing materials. The EU logo must also be included in the final credits of each DocNomads produced film.

## 15 Transparency and Documentation

- 15.1 The JAB shall ensure that a summary of the DocNomads curriculum is published on the website.
- 15.2 The full curriculum, the ECTS files (including information about the programme and module learning outcomes), details about the assessment procedures, rules, regulations and the quality assurance infrastructure will be made available to all registered students on the electronic learning environment, which currently is DN Moodle.
- 15.3 The shared regulations for the DocNomads relating to assessment, appeals, student intellectual property issues are itemised in the Student Contract which is sent to each student two weeks before the moment (s)he has to sign the document.

## 16 Student Support

- 16.1 All matters of the students support that cannot be handled by the staff of the partner institution where the student is spending his/her semester, must be handled by the over-arching DocNomads *Student Support Committee*, led by SZFE. This committee includes one staff person representative of each partner university, as well as the JPM.
- 16.2 All enrolled students will be fully registered in each partner institution for each of the four semesters, and shall have full access to all student supports, such as library, computing facilities, health and well-being services, as with any other registered student.

- 16.3 Each partner institution shall issue a full Transcript of Records of each student, which must be archived and shared with the student and the partner institutions.
- 16.4 EMJMD students shall receive information and advice from partner institutions regarding visa and/or residence permit issues in the country of the hosting institute.
- 16.5 The partner institutions assume no responsibility whatsoever for any property of the students or the persons under the care of the host institution in connection with this Agreement and is hereby expressly released and discharged from any and all liability for any loss, injury or damage to persons or property that may be sustained by reason of activities pursuant to this Agreement.

## 17 Duration and Termination

- 17.1 This agreement is valid for DocNomads editions 10, 11, 12 and 13 (preceded by a preparation year) for the period of the next EACEA support between 2020 and 2026. Since this period is overlapped by previous Consortium Agreements, the partners agree that a Consortium Agreement relates primarily to editions that are regulated by the same EACEA contract, so this Consortium Agreement applies primarily to DocNomads editions 10, 11, 12 and 13.
- 17.2 This agreement may be amended at any time by mutual consent. If the EACEA decides to effectively support the editions 10, 11, 12 and 13, the partner institutions should be bound until the final report to EACEA in 2026.
- 17.3 This Consortium Agreement is automatically valid for further editions after DocNomads' edition 13 unless any of the partners send a written notice of resignation to the representatives of all partners and to the JAB at least 6 months before the terminus of the edition 13.

## 19. Intellectual Property

All rights, titles and interests in copyright and all other materials generated through the establishment of DocNomads remains the property of the three parties to this Agreement in equal portions.

## 20. Dispute Resolution

Where the members of the JAB have a difference of opinion that cannot be resolved as stipulated in section 3.5, the matter shall be referred to an Ad hoc committee established by the three partner institutions. If the three partner institutions are unable to resolve the dispute mentioned in the previous section, the partner institutions will ask the EACEA to arbitrate.

**Signatories**

Date: 18/12/2019

Signature 

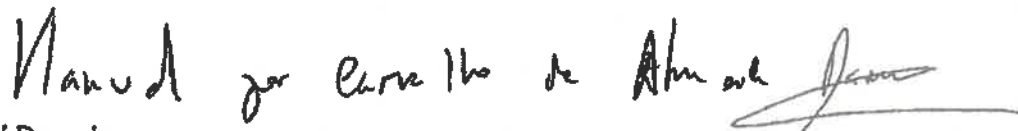
László Upor  
Vice-Rector

*Színház- és Filmművészeti Egyetem of Budapest*



Date:

Signature



Manuel José Damasio  
Head of Department of Film and Media Arts  
Universidade Lusófona

Date: 18/12/2019

Signature:

  
Simon Van Damme  
Dean  
LUCA School of Arts



**Annex 1**

<b>Domain-specific Learning Outcomes (DSLO's)</b>	
DSLO 1	DocNomads graduates are able to establish themselves as independent, creative documentary filmmakers, who develop their own personal artistic style.
DSLO 2	DocNomads graduates are able to direct films that are competitive on international festivals and markets.
DSLO 3	DocNomads graduates have advanced experience in editing, sound recording and cinematography.
DSLO 4	DocNomads graduates are able to write a production file (treatment, budget) in order to find producers and/or to apply for funding.
DSLO 5	DocNomads graduates are able to pitch and defend their film project in an oral as well as in a written manner.
DSLO 6	DocNomads graduates are able to cope with the outspoken and sometimes contradictory opinions and criticisms of peers and understand that such evaluations will be an element of their professional life in order to improve their performance.
DSLO 7	DocNomads graduates are familiar with historical and contemporary developments in documentary filmmaking.
DSLO 8	DocNomads graduates are able to find, read and process academic literature on film. They can confront their own opinions with the results of their literature review and write an academic paper reflecting their analysis.
DSLO 9	DocNomads graduates are able to work in an international environment, as members of an international team.

## Annex 2: Revised curriculum

Programme, semester structure of the “DocNomads” for the next supported period –  
DN editions 10-11-12-13

1 <sup>st</sup> SEMESTER/ Lisbon	ECTS	2 <sup>nd</sup> SEMESTER/Budapest	ECTS	3 <sup>rd</sup> SEMESTER/Brussels	ECTS	4 <sup>th</sup> SEM./at each partner	ECTS
Documentary Film Directing I: Focus on Cinematics	9	Documentary Film Directing II: Focus on Storytelling	9	Documentary Film Directing III: Focus on Sound and Signature	9	Project development (14 credits)	14
Documentary Skills I: Tools and Aesthetics	6	Documentary Skills II: Methods and Approaches	6	Documentary Skills III: Professional Field	6		
Directing in the Field I: Portugal	6	Directing in the Field II: Hungary	6	Directing in the Field III: Belgium	6		
Documentary History I: History, Theory and Aesthetics	3	Documentary History I: Documentary Ethics	3	Documentary History III: Contemporary Documentary	3	Graduation Film (16 credits)	16
Cinema, Culture and Identity I: Portugal	3	Cinema, Culture and Identity II: Hungary	3	Cinema, Culture and Identity III: Belgium	3		
Doc Industry Events I: DocLisboa	3	Doc Industry Events II: DocIncubator + Entrepreneurship	3	Doc Industry Events III: IDFA	3		
<b>ECTS altogether: 120</b>	<b>30</b>		<b>30</b>		<b>30</b>		<b>30</b>
<b>OPTIONAL COURSES</b>							<b>Add. ECTS</b>
<i>Color Grading Essentials / Semester 1, Lisbon</i>							1
<i>Documentary Photography / Semester 2, Budapest</i>							1
<i>Animation in Documentary / Semester 3, Brussels</i>							1
<i>Summer Schools between 2<sup>nd</sup> and 3<sup>rd</sup> semester</i>							2
<i>Portuguese, Hungarian and Flemish Language Courses / Semesters 1, 2, 3</i>							1-1-1

**Annex 3: European Approach for External Quality Assurance of Joint Programmes - FINAL JUDGEMENT OF THE ASSESSMENT PANEL**

<b>Standard 1 – Eligibility</b>	
1.1 Status	Compliant
1.2 Joint design and delivery	Compliant
1.3 Cooperation Agreement	Compliant
<b>Standard 2. Learning Outcomes</b>	
2.1 Level	Compliant
2.2 Disciplinary field	Compliant
2.3 Achievement	Compliant
2.4 Regulated Professions	N/A
<b>Standard 3. Study Programme</b>	
3.1 Curriculum	Compliant
3.2 Credits	Compliant
3.3 Workload	Compliant
<b>Standard 4. Admission and Recognition</b>	
4.1 Admission	Compliant
4.2 Recognition	Compliant
<b>Standard 5. Learning, Teaching and Assessment</b>	
5.1 Learning and teaching	Compliant
5.2 Assessment of students	Compliant
<b>Standard 6. Student Support</b>	Compliant
<b>Standard 7. Resources</b>	

7.1 Staff	Compliant
7.2 Facilities	Compliant
<hr/>	
Standard 8. Transparency and Documentation	Compliant
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Standard 9. Quality Assurance	Compliant

As all the standards are evaluated as compliant, the panel is convinced that DocNomads Erasmus Mundus Joint Master Degree in Documentary Film Directing is compliant. The panel advises the competent accreditation organisations to grant the accreditation.

Source:

[http://www.vluhr.be/media/docs/Visitatierapporten/VLUHR\\_docnomads\\_2019\\_DEF.pdf](http://www.vluhr.be/media/docs/Visitatierapporten/VLUHR_docnomads_2019_DEF.pdf)